Name

Number

## <u>The Farmer in the Hat and Who Works Here?</u> Review sheet

**Vocabulary**: Circle the word that belongs in the sentence.

- 1. Put your name on your \_\_\_\_\_.
  - a. Horse
  - b. Paper
  - c. Could

2. \_\_\_\_\_ ate all the cookies?

- a. Work
- b. People
- c. Who
- 3. The students went \_\_\_\_\_\_ to play.
  - a. Old
  - b. Out
  - c. People

**<u>Phonics</u>** long a, i: Review the words with the long a and long i sound.

Lake	skate	slide	tire	dime	make	cake	grapes
Snake	bake	like	kite	name	same	smile	plane

<u>Cause and Effect:</u> Read the sentence and complete.

If you forgot to do your homework, then

If it rains then,

<u>Soft g and c</u> : Read the words. Use a word to complete the sentence. Remember, ge makes the /j/ sound, and ce makes the /s/ sound.

stage	cage	page	lace	race	cent					
1. Please turn the										
2. I will win the										
3. A penny is worth one										
4. I ha	ve			_ on my shirt	•					

Review the digraphs wh, ph, ch, and tch. Read the words and circle the digraph in the word.

watch chips phone check white graph

<u>Written Response (Amazing Words)</u>: Write a complete sentence telling how you can be a good citizen. Remember to start your sentence with a capital letter and have punctuation.